

Dear Reception Starling

Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As effective learners we will:

Take part in problem solving activities where we will learn through trial, error and perseverance. Develop our listening and attention skills, taking active roles in class discussions and learn how to work as part of a team.

As individuals and friends we will:

Learn how to play collaboratively with others, taking on board their ideas when engaged in play. Take part in anti-bullying events to celebrate our individual differences and to gain a deeper understanding about how our actions affect others.

As healthy movers we will:

Learn about the importance of diet, sun safety and personal hygiene in keeping well
We will base our P.E. on a theme of minibeasts and will learn how to move freely & with pleasure and confidence in a range of ways, runs skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. We will also experiment with different ways of moving, plays alongside other children who are engaged in the same theme, show increasing control over an object in pushing, patting, throwing, catching or kicking it, and catch a ball of different sizes

As readers we will:

We are reading: 'The Very Hungry Caterpillar' and 'The Bad Tempered Ladybird' by Eric Carle. We will also read 'There's a Spider in the Bath' by Neil Griffiths.

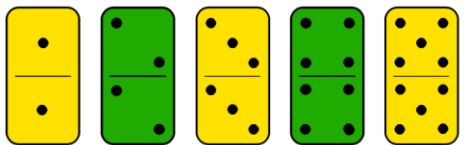
We will read non-fiction texts about Summer, bugs and the lifecycle of a caterpillar.



As writers we will: We will continue to develop our skills and concentrate on writing captions and sentences. We will begin to write more than one sentence. We will use punctuation and we will form all of our letters correctly. We will also position our letters on a line and take care with presentation. We will read reading books at home and at school and we will apply our phonic knowledge to our independent writing.

As mathematicians we will:

Develop counting strategies, including counting on from different starting numbers.
Build confidence and accuracy in both verbal and object counting.
Explore the composition of 10
Order sets of objects
Further develop our subitising skills
Explore '1 more' and 'doubles' patterns



What is a minibeast?



As explorers and investigators we will:

Learn about insect lifecycles, investigating how caterpillars transform into butterflies.



We will learn about different bug habitats and learn about different types of mini beasts.

As artists, actors and musicians:

We will create habitat collages using a variety of different materials. We will create symmetrical butterfly wing paintings, exploring and mixing different colour paints. We will learn songs about mini beasts and engage in imaginative play related to the outdoors, holiday and minibeasts.



As communicators we will:

Learn new vocabulary related to the summer season, minibeast exploration, butterfly lifecycles and holidays! We will learn new words from our story books related to minibeasts and life cycles and express our ideas effectively to our peers and teachers.

