

Dear Reception

Starling Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As effective learners we will:

Work together, taking turns and sharing. Show our particular interests. Take on a role in our play. Take risks and try new activities. Try again when something doesn't work the first time.

As explorers and investigators we will:

Explore signs of Spring. Learn about new growth and germination by growing our own sunflower plant. We will learn about farm animals and animal families. We will also learn about why farms and animals are important for us.

As healthy movers we will:

We will base our P.E. on a theme of growing. Through this we will learn to run skilfully and negotiate spaces successfully, adjusting speed or direction to avoid obstacles. We will experiment with different ways of moving and show increasing control over an object in pushing, patting, throwing, catching or kicking it. In the classroom and outdoors we will learn to handle tools safely and form recognisable letters in our writing.

As readers we will:

Read stories such as Jack and the Beanstalk, Once there was a seed, I can grow a Sunflower and Farmer Duck. We will consolidate our knowledge of digraphs and trigraphs and say the sounds for them. We will continue to practise our blending skills, so that we read short sentences. We will continue to build upon our knowledge of tricky words, learning to read and write new tricky words each week.

As writers we will:

We will writing for a purpose including writing instructions, recipes and lists! We will also make our first book which will tell readers all about growing a sunflower. We will also write about making pancakes. We will continuing to apply our phonic knowledge to independent writing.

As mathematicians we will:

Rehearse the first 10 numbers and understand their position in the counting system
Use the language of 'more than', 'less than' and 'equal to' to compare
Investigate the numbers within 7 e.g. 5 and 2
Say when sets are equal or not equal
Say when a whole is split into equal parts or not
Sort objects according to different criteria

What happens in Spring?



As communicators we will:

Play listening games and building a bank of exciting words to talk about Spring, farms and animal families. We will discuss fiction and non-fiction books relating to our topic. We will orally retell stories through small world, role play and oral storytelling.



As artists, actors and musicians we will:

Make a spring mind map and make spring pictures, collages and models. We will make Easter cards, pictures and bonnets with different textures and colours. We will use instruments to make spring, rain drop and animal sounds.

As individuals and friends we will:

Learn about Easter celebrations and traditions. We will tell special stories from the Bible relating to this Christian celebration. We will also have circle times to talk about how we can care for others and our environment.



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