



## Roseberry Primary and Nursery School



### Curriculum statement for Geography

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<p>At Roseberry we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. We want our children to love geography! Our aim is to provide a purposeful platform for exploring, appreciating and understanding the world in which we live and how it has evolved. We seek to inspire children's curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding of diverse places, people, resources and natural and human environments. We want to ensure that through Geography, pupils are able to explore the relationship between the Earth and its people through the study of place, space and environment. In Geography, pupils in our school will learn the skills of understanding locational knowledge; how and where people fit into its overall structure. The curriculum is designed to develop knowledge and skills that</p>	<p>Our Geography curriculum is shaped by our school vision of providing a high quality inclusive education in a safe and nurturing environment, inspiring pupils to foster a love for learning so they can achieve their full potential with skills to adapt in our ever-changing world.</p> <p>We teach the National Curriculum, supported by clear skills and knowledge progression. Geography is taught in for half a term every term on a weekly basis. At the start of each unit, children will review previous learning and will have the opportunity to share what they already know about a current topic. In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous units as well as previous lessons.</p> <p>Lesson content and tasks are designed to provide appropriate challenge to all learners, in line with our commitment to inclusion. Cross</p>	<p>By the time pupils leave Roseberry Primary and Nursery school they will:</p> <p>Have an excellent knowledge of where places are and what they are like.</p> <p>Show an understanding how human and physical environments are interrelated.</p> <p>Have contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p> <p>Have an extensive base of geographical knowledge and vocabulary.</p> <p>Have the ability to reach clear conclusions and develop reasoned arguments to explain findings.</p>

are progressive, as well as transferable. We also intend for children to become passionate and knowledgeable about our local community and beyond, by learning through experiences in practical and fieldwork activities.

curricular outcomes in geography are specifically planned for, with strong links between geography and literacy lessons identified, planned for and utilised. Effective modelling by teachers ensures that children are able to achieve their learning intention, with misconceptions addressed within it. Through using a range of assessment tools, differentiation is facilitated by teachers, to ensure that each pupil can access the Geography curriculum.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom. School trips and fieldwork are provided to give first-hand experiences, which enhance children's understanding of the world beyond their locality.

**EYFS**

The Early Years Foundation Stage Curriculum supports children's understanding of geography, people

Have highly developed and frequently utilised fieldwork and other geographical skills and techniques. Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there. Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

They will embark on their journey into Key Stage 3 learning with the skills, knowledge and understanding to confidently continue their geography learning journey.

	<p>and communities through the planning and teaching of 'Understanding the World'. Geography is effectively taught through their wider curriculum lessons and through their enhanced learning provision and environment. Children enjoy learning this through books, stories, poems, small world play, role play and visits.</p>	
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