



Roseberry Primary and Nursery School



Curriculum statement for Art

Intent	Implementation	Impact
<p>At Roseberry Primary and Nursery School, we value art and design as an integral part of our curriculum. We aim to offer an inclusive curriculum with enrichment opportunities and develop all children's skills and critical abilities, including those with SEN and equip them with the skills to reach their full potential. We aim to develop children's understanding and exposure to others' cultural heritages through the study of a diverse range of artists. Children's understanding of their local area will be developed by learning about local artists where possible. We aim to inspire and challenge children by providing opportunities for children to express their individual interests, thoughts and ideas through effective teaching and considered sequences of lessons and experiences. We aim to equip children with the knowledge, vocabulary and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they will be able to think critically and develop a more rigorous understanding of art and design. They will also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of their nation and local area.</p>	<ul style="list-style-type: none">• At Roseberry, art is taught once per week for one half term per term. A clear two-year cycle of skills is followed so that children have the opportunity to progress and develop the skills they have learnt in previous years.• Every child in KS1 and KS2 has a sketchbook which they take with them throughout their school life. Children use their sketchbooks to foster creativity, develop ideas through visual learning, record ideas and think critically.• Every child is given the opportunity to learn the skills of drawing, painting, sculpture, textiles & collage and printing through the initial study of a key artist, craftsperson or designer and then carefully planned sequences of lessons.• To develop critical thinking skills, children discuss and comment on a wide variety of artworks, craft and design and are given the opportunity to carry out self and peer-assessment at the end of each taught skill.• Cross-curricular links are promoted as part of the two-year cycle of skills for children to develop a deeper understanding of their curriculum study.	<p>The impact of Roseberry's art and design curriculum is an increased confidence in art and design planning and teaching as well as increased use of sketchbooks and art and design resources in school. The two-year cycle of skills will lead to increased progress throughout the school, relative to the child's starting point. Progress is evidenced in a variety of ways including sketchbooks, pupil voice and final pieces. Our art and design curriculum will lead to enthusiastic and knowledgeable learners who can think critically and think visually using their sketchbooks. Every child is given the opportunity to succeed and we ensure that all children, including those with SEN are achieving well. Success is celebrated with an art gallery wall in school and classroom displays.</p>

- To support staff, planning and assessment documents are available and support is offered by the art and design lead.
- Assessment grids in sketchbooks inform teachers for future planning and practice.

EYFS

Through expressive arts, children are encouraged to explore many creative opportunities both inside and outside and on both small and large scales. They are given daily access to materials in creative areas and are encouraged to explore different media to develop their creative skills and physical development. An EYFS art progression document has been created to show the progression from 2-year-olds to reception in drawing, painting, printing and sculpture.