

As readers we will :

- Read the class novels “Boy in striped pyjamas” by John Boyne
- Read reports, letters , databases and information on screen.
- Check our work!

As writers we will :

- Write newspaper reports
- Write postcards (from soldiers to family)
- Produce and present radio reports
- Write diary extracts
- Create factsheets
- Write exciting and effective stories which include paragraphs, adverbs and level 4 and 5 punctuation.

As Historians we will :

- Study the Holocaust – what it was and what it meant to society
- Learn about life in the 1940s wartime
- Discover what life was like as an evacuee
- Learn about rationing
- Study the implications of the BLITZ

As Scientists we will :

- Study “Interdependence and Adaptation” and “Micro-organisms”

As researchers we will

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- Research the Beamish Bombs
- Visit Eden Camp in York.
- Use newspapers, books and the internet to research different aspects of life in World War 2

WAR CHILD!



Year 5/6

As artists and designers we will :

- Study and reproduce Blitz art
- Design adverts to advertise The War Needs YOU
- Cook war time home front recipes, using war time rations
- Design and fill an evacuee’s suitcase
- Design and make bomb shelters
- Paint WW2 fighter jets
- Design and produce propaganda posters

As musicians we will :

- Listen to a variety of war music/songs
- Perform a selection of War music/songs
- Use percussion instruments to accompany popular 1940s music
- Perform at a V.E. day party

As computer users we will :

- Create a “Blitz” newspaper
- Re-create Churchill’s announcement
- Apply filters to photographs, to create vintage looks.
- Create a rationing spreadsheet
- Controlling vehicles using Flowol programme
- Use internet for research purposes
- Finding conflicting information on the internet – what to trust and why/why not.