

## Literacy

### Recounts

[http://www.lancsngfl.ac.uk/curriculum/literacy/lit\\_site/html/non\\_fiction/war/index.htm](http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/non_fiction/war/index.htm)  
<http://www.bbc.co.uk/ww2peopleswar/stories/39/a4448739.shtml>

Listen to and read recounts from evacuees and children who lived through the war.

Write own recounts as letters, postcards of diaries.

Research the Blitz and write newspaper recounts/reports.

Interviews using hot seating.

Role of consciousness for evacuees and their parents.

Poems including word play, rhyme and metaphor.

## Art

Artist study of Lowry - official war artist.

Paintings to study - 'After The Blitz.' 'Going to Work' and 'VE Day.'

Use Lowry teachers pack to investigate how to draw urban landscapes in the style of Lowry looking at use of line and colour.

## DT

Design and make biscuits using ingredients available during WW2 rationing.

# Blitz!

What was life like for children during World War 2?

Guided purpose: book of recounts from evacuees written by class.

### Learning Outside the Classroom

Visit to Eden Camp

<http://www.edencamp.co.uk/>

## History

Why and when did the Second World War start and finish?

Find out about the Blitz and what it was like for children and families?

Investigate and make air raid shelters - Anderson and Morrison. Compare benefits and disadvantages of both.

What was evacuation? Where did children go?

War time food - what was rationing? Show examples of rations for a week for a family.

Investigate Anne Frank. Extracts from diary.

## PE

Invasion games. Gymnastics.

## ICT

Internet webquest and research.

Word processing of recounts.

Use of Espresso.

## MFL

Teach children some words and phrases in German.

Greetings, talking about yourself, classroom instructions.

## Geography

Label maps of Europe and the world showing countries involved in the war.

Label maps of Britain showing where evacuees were evacuated to and from.

## Music

Learn songs from WW2 -

<http://www.woodlands-junior.kent.sch.uk/Homework/war/songs.htm>

Discuss the importance of singing and music during the war.

## Science

Healthy Eating links to rationing

## RE

Investigating Judaism