

# Coast to Coast!

## As readers we will:

- Read factual information about the coast and Sri Lanka † in books, newspapers and online
- Read the class novel "Last of the Leatherbacks" by D.J.Brazier
- Read "Seal Skull" an interactive story.

## As Writers we will:

- Produce **fact sheets** and information **texts** about the north east and Sri Lankan coasts
- Produce **persuasive** tourism brochures about our local area to send to our partner schools in Cairo and Sri Lanka
- Write **explanation texts** about dissolving and reversible and irreversible change
- Write **explanatory letters** to Daphne Dolphin and Jeremy Jellyfish
- Produce a **recount** of our coastal exploration visit
- Develop our **narrative skills** by producing stories and diary entries linked to **Seal Skull**.

## As researchers we will:

- Visit St.Mary's Lighthouse, the north east coastline and Blue Reef Aquarium to gain expert knowledge for producing a tourism brochure
- Use newspapers, books and the internet to research different aspects of our coastline and compare it to our partner school's in Sri Lanka.

## As geographers we will:

- Learn about the north east coastline and compare and contrast it to the Sri Lankan coastline.
- Learn about the features of coasts
- Study the work of coastguards
- Study Sustainability - how our local coast is threatened by predators and humans.

## As Modern Language Specialists we will :

- Develop our French vocabulary by learning about coasts and the beach.

## As Musicians we will :

- Listen to and compose sounds of the sea music as well as listening to traditional Sri Lankan Music.

## As religious researchers we will:

- Study Sikhism

## As computer users we will:

- Use the internet to research the northeast and Sri Lankan coastlines
- Use a publishing programme to produce tourism brochures advertising our local area to our partner schools in Cairo and Sri Lanka.
- Use Photo-story to produce a story in the style of **Seal Skull**.

## As Scientists we will :

- Work alongside Daphne the Dopey Dolphin to investigate dissolving and Jeremy the Jittery Jellyfish to discover more about reversible and irreversible change.

## As artists and designers we will:

- Use the cookery room to devise a "Food from the Sea" feast
- Produce art work suitable for a travel brochure
- Work with a local artist ????
- Design and make coastal collages using beach loot
- Produce sand collages
- Design and make a working model lighthouse

