

## PSHE

### As responsible citizens we will:

To understand rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.

## Science

### As scientists we will:

Investigate how snow is formed and the different types of snow.

## Geography

### As geographers we will:

Draw maps of Narnia and design our own fantasy land.

## I.C.T

### As I.C.T. Users we will:

Make a whole class PPT of chosen story.

Create an animated picture of a character from a traditional tale.

We will use the story phones to listen to traditional tales.

## Art

### As Artists we will:

Draw snowy scene pictures.

Draw portraits of the Snow Queen.

Lion collage.

Topic: Narnia



Date: 7<sup>th</sup> September

## DT

### As designers we will:

Design and make a magical wardrobe

## Music

### As musicians we will:

Use images from the story to create a piece of music.

## Literacy - As writers and readers we will:

Understand story structure (Story mountain)

Write in the style of a Classical Author

Role play and act out conversation between characters.

Write dialogue.

Write sections of the story as a playscript

Plan and write a fantasy story based on the Lion the Witch and the Wardrobe.

Describe settings.

Write Character Profiles (sort into good and bad)

Write letters in the role of characters. (Structure of writing a letter) (Edmund, writing a letter asking for advice)

Conscious alley and hot seating activities. Role play what Aslan and the White Witch.

To write a diary extract written by one of the characters from the Lion, the Witch and the Wardrobe.

Create own mythical creatures and describe.

Write instructions on how to make Turkish Delight.

Write a set of instructions to get to the White Witches Castle.

Write description of items they would like Santa Claus to bring their family and reasons why.

Use emotions graphs to describe characters.

Write a non-fiction report on Lions.