

SUBJECT	We will be learning:
LITERACY	<p>Fiction: Myths & Legends, Read myths, legends, fables & traditional tales, identify & discuss common themes, Sequence key events & describe key characters. Plan & write own stories in style of myth/legend/fable</p> <p>Non Fiction- Non Chronological Reports- use an index, locate information on a page, use clear language & presentational features, recognise & use structure & language features of a non-chronological report - create an Information booklet. Spelling, vocabulary extension, and handwriting. Sentence construction, phonics punctuation and dictionary work.</p>
NUMERACY	<p>Counting, partitioning and calculating (Roman Numerals) Securing number facts, understanding shape, Handling data and measures, Calculating, measuring and understanding shape, Securing number facts, relationships and calculations</p>
I.C.T.	<p>Using the Internet for research about Roman life.. (Gods & Goddesses) Use art software to develop a mosaic picture. Using software to design & make a Roman Newspaper page. INTERNET SAFETY, learning about opening, writing sending and receiving emails.</p>
SCIENCE	<p>Investigate different materials and their properties through a planned experiment. Look at what material artefacts (Roman weapons) from the past would be made from. Investigate which, out of a variety of different materials, possess magnetic properties. Compare everyday materials on basis of properties, including strength, hardness and flexibility.</p>
<p>TOPIC <i>History based</i></p>	<p>The Romans - How was British society shaped & affected by the settlement of the Romans. (<i>Roman Conquest, Celts, Boudicca, the building of Hadrian's Wall, roads, Roman settlement in the local area</i>) Who were the Romans? Why did they invade Britain? What was life like in the Roman times? Timelines. Learn about Roman lifestyles including - Gods & Goddesses, food, art & craft -mosaics, clay pots, Roman clothing.</p>
DT /ART	<p>ART: <i>making a clay pot, mosaic, roman helmet, or shield</i> Design, sketch and make a model of a Roman helmet/Roman shield using papier mâché ,paint and aging techniques Produce as a class a large Roman-style mosaic. Design, make and decorate a Roman Clay pot.</p> <p>DT: Research Roman foods and eating habits Working with tools/equipment to make, cook and taste Roman food.</p>
R.E./PSHE	<p>Beliefs of Sikhs Christianity - Advent</p> <p>PSHE Why and how rules and laws are made. How to take part in making and changing rules. Class Reflecting on others points of view, aware of own & others ' behaviour & how to deal with it.</p>
P.E	<p>Swimming. Dance - Creating the Roman tortuoso defence formation against the Celts. Support from Roseberry Comprehensive</p>
MFL French	<p>Children learn to introduce themselves, greet others and say how they are. They begin to respond to and ask questions about name and age. They begin to recognise some letter names in French. Numbers 1 to 10 and understand that French is spoken in France and elsewhere</p>

**Planned visits: Roman fort Segedunum
Swimming Kit P.E. kit**