

In History we will:

Learn:

Who was Samuel Pepy's?

Place Great Fire of London on a timeline.

Identify how London has changed.

Look at Samuel Pepy's diary.

Investigate ways of finding out information about things that happened in the past.

E.g.: Use of the internet, photographs, diary extracts and books etc.

Investigate how the fire began and was eventually put out.

**Year 1/2 - Green Class
Autumn Term: The Great Fire of London****In literacy we will:**

Write recounts from the Great Fire of London

Write diary extracts

Sequence the story of the Great Fire of London

Read diary entries from Samuel Pepy's diary.

Learn and create fire poems

Look at poets and poems linked to the Great Fire of London

Describe London before the fire

Describe London after the fire

Drama- what would you see/hear/feel if you were in London at the time of the fire

Take on the role of the baker. How would you feel? Firework poems for bonfire night

In Geography we will:

Locate London on a map.

Look at before and after pictures from the Great Fire of London.

Discuss how the city changed.

In PE we will:

Practice throwing and catching

-over arm throws

-under arm throws

-rolling

-catching

Practice with different size balls

As scientists we will:

Learn about staying fit and healthy

How we change over time

What we need to keep us healthy

As artists we will:

Portraits of Samuel Pepy's.

ICT-pictures of the fire

Silhouettes (hot colours on black paper)

Bonfire night pictures

As ICT users we will:

Research using the internet about Samuel Pepys and The Great Fire of London.

Colour magic – pictures of the fire

As musicians we will:

Learn and perform rhymes lined to fire

Learn and perform London's Burning rhyme

Explore musical instruments that sound like fire