

Dear Reception and Nursery Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As communicators we will:

Play listening games and building a bank of exciting words to talk about Spring, farms and animal families. We will discuss fiction and non-fiction books relating to our topic. We will orally retell stories about Jack and the Beanstalk and Chicken Little through small world, role play and oral storytelling.

As readers and writers we will:

We are reading: 'Jack and the Beanstalk' and 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. We will also read 'Farmer Duck' by Martin Waddell and 'The Farm Concert,' a Read Together book.



We will read non-fiction texts about Spring, growing, plants and farms/animals. We will make a collaborative big book about Spring/new life/growth. We will display spring words.

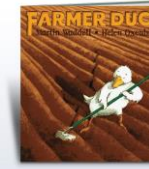
Writing: Model non-fiction writing and recounts. We will write for a purpose; instructions and lists. We will make a collaborative big book about growing a bean plant and a class book about our farm visit. We will also write about making pancakes.

As mathematicians we will:

Counting up to 20 and beyond. Recognise numerals 0-20 and use correct formation to write numbers 0-20. Recognise coins. Using money in farm shop role play area. Count Easter objects, Spring animals and Spring objects. Begin to use addition. Measuring using everyday objects.

As individuals and friends we will:

Learn about Easter celebrations and traditions. We will learn about Shrove Tuesday and make pancakes. We will tell special stories from the Bible relating to this Christian celebration. We will have circle time to talk about how we can care for others and our environment.



As healthy movers we will:

We will base our P.E. on a theme of growing. Through this we will learn to run skilfully and negotiate spaces successfully, adjusting speed or direction to avoid obstacles. We will experiment with different ways of moving and show increasing control over an object in pushing, patting, throwing, catching or kicking it. In the classroom and outdoors we will learn to handle tools safely and form recognisable letters in our writing.

What happens in Spring?



As artists, actors and musicians:

Make a spring mind map and make spring pictures, collages and models.

We will mark make with mud, chalk, bubbles, shaving foam and paint.

Collage Easter cards, pictures and bonnets with different textures and colours.

Make spring, rain drop and animal sounds with instruments.

Be farmers and animals in our role play area.

As explorers and investigators we will:

Explore signs of Spring. Learn about new growth and germination by growing our own bean plant.



We will learn about farm animals and animal families. We will visit a farm and learn about why farms and animals are important for us.



As effective learners we will:

Work together, taking turns and sharing. Show our particular interests. Take on a role in our play farm or school role play. Take risks and try new activities. Try again when something doesn't work the first time.