

Roseberry Primary School – Curriculum planning

Lead Question: What was life in Tudor times? (Link to William Shakespeare)

National Curriculum driver: History

Rationale statement

The children will take part in Shakespeare week celebrations in Spring 2. They will have the chance to explore who William Shakespeare was, when he lived, and what life was like for him. Pupils will find out why William Shakespeare is a significant historical figure, researching the impact of his work on modern day life, whilst exploring the ways he is still remembered today.

Skills

Chronology – demonstrate an awareness of the past, using common words and phrases relating to the passing of time, begin to use dates in a broad chronological framework.

Historical terms – develop and use a range of historical vocabulary.

Historical enquiry – ask and begin to answer questions about past events, understand some ways we find out about the past, use sources to show understanding of events, communicate understanding of the past in a variety of ways.

Interpreting history – identify ways the past is represented

Causes and consequences – recognise what happened as a result of people's actions and events

Similarities and differences – identify similarities and differences between ways of life in different periods

Significance – talk about why William Shakespeare is still remembered today.

Fieldwork opportunities:

Tyne and Wear Tudor clothes box/Tanya Bentham visit/Bowes Museum Tudor feast school trip

End point

Class assembly about the Tudors

Q1: What was life like in Tudor times? **Historical enquiry** – ask and begin to answer questions about past events

Revisit the first circle map and see which questions we can answer so far? Any left? Now focus on new questions and decide how we will find the answers? Recap using sources carefully, e.g. is everything that we find on the internet true? How can we be sure?

Art link – create a collage of one of the buildings linked to Shakespeare in Stratford.

Q2: What did the Tudors eat? **Similarities and differences** – identify similarities and differences between ways of life in different periods

<http://www.bbc.co.uk/education/clips/zjbg9j6>

<http://www.bbc.co.uk/education/clips/zq6pvcw>

Begin with a discussion of favourite foods in class (maybe link to a picture graph in Maths). Talk partners what food did the Tudors eat? Did they all eat the same things? Compare the rich and poor, and modern day foods. Watch the BBC video about banquets and explain how rich Tudors would have eaten lavish foods. Refer to English Heritage book 'Food and cooking in 16th Century Britain, History and Recipes'. Pg 29-cheese tart/pg 40 jumbles or knotted biscuits

Make pottage soup recipe-very popular in Tudor times

www.cookit.e2bn.org

Cross curricular-use the cookery room to create a Tudor recipe.

Activity/extension: pretend to be a food critic and review/compare Tudor food with ratings etc.

Sorting activity – show pictures of food from today and food from Tudor times, children to sort them into two groups and explain why. What are the differences in how we store food now? (fridge and freezer) How would Tudors have stored food?

Q3: What did the Tudors wear? Similarities and differences – identify similarities and differences between ways of life in different periods

Use the twinkl power point/resource box to investigate Tudor clothes. Compare Tudor clothes to modern day clothes, extension- poor/rich Tudor clothes. Look at the resources from the Tyne and Wear museum box-Tudor clothes.

Activity: draw and compare clothes-modern day/Tudor.

Photograph the children in the Tudor clothes for classdojo to use as a prompt for discussion at home.

Extension rich Tudors/poor Tudors.

<http://www.bbc.co.uk/education/clips/z3x6n39>

Q4: Would you rather be a Tudor?

Take a vote to show which period of history you would rather live in? Have a class debate to decide which period of history is best? Why? Explore pros/cons of each period.

Activity: I would rather be a Tudor because/ I am glad that I am not a Tudor because.

Visit: Tanya Bentham

Tanya.bentham@googlemail.com Women from the past

Curriculum drivers

World of Work – Tanya Bentham – what is her job?

Live Well, Live Long – Were the Tudors healthy? What does a healthy diet look like?

Place in the World – What did a map of the world look like in Tudor times? Discuss how this was a time of great exploration and people developed a better understanding of places around the world.

Safety Net – Is everything on the internet true?