

Dear Reception and Nursery Parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!



As communicators we will:

Play listening games and building a bank of exciting words to talk about the polar regions. We will describe snow and ice and think discuss fiction and non-fiction books relating to our topic. We will orally retell stories about Jack Frost and Polar animals through small world and role play.

As readers and writers we will:

We are reading: 'The Little Polar Bear' by Hans de Beer, 'This Last Polar Bear' by Jean Craighead George. A Chinese New Year story 'The Last Race' by Dawn Casey.



Non-fiction books about Polar animals, regions and habitats. Make/collaborate big book about Winter/ Chinese New Year. Display winter words.

Writing: Model writing for purpose e.g. lists, letter, messages; Snowman shaped paper, blank post cards and stamps. Winter/cold lands word bank, letters inside ice, writing icy letters to Jack Frost. Make/collaborate big book about Winter.

As mathematicians we will:

Sorting and counting Arctic/Antarctic animals, Snowmen in different hats scarves etc-sort, Sort and match winter clothing- make Snowman number rhymes, addition and subtraction- fishing, pattern making/symmetry, days of the week weather chart, seasons/time /months/days of week/ use 6 snowmen holding hands-make repeating pattern(p.8 winter). Positional words using winter objects. Using money in Chinese Takeaway role play. Counting up to 10 and beyond.

As individuals and friends we will:

Learn about Chinese New Year celebrations and traditions. We will continue our work on anti-bullying by making friendship bracelets for our friends. We will talk about the Bible as a special book for Christians and how Holy books are treated for other faiths.



Why is snow and ice cold?



As artists, actors and musicians:

Make a winter mind map and take photos of wintry scenes.

We will mark make with soapflakes, ice cubes, sugar cubes, marshmallows and polar animals.

Collage polar bears and penguins, and decorate snowmen.

Make snowflake, icicle and stormy sounds with instruments.

Be polar explorers in our role play area.

As healthy movers we will:

Handle tools in the classroom safely. Using play dough and clay we will make our hands strong for writing. Form recognisable letters in our writing.

We will go with Tatty Bumpkin on adventures in the Arctic to see Polar animals, habitats, explorers and the people who live there.

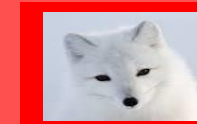
We are developing our rolling, throwing and balancing skills. You can practise these with me at the park.

As explorers and investigators we will:

Explore signs of Winter. Learn about Jack Frost and water freezing to ice. We will experiment to see how ice melts.



We will learn about Polar animals and their habitats by looking at a globe.



As effective learners we will:

Work together, taking turns and sharing. Show our particular interests. Take on a role in our play. Take risks and try new activities. Try again when something doesn't work the first time.