

		Learning and Development focus		Additional Learning Covered through theme/interest//child initiated
Unique Child Positive Relationships Enabling Environments	Things to care about (Diary)			
	Birthdays	PSE	Form friendships with other children and adults. Show care and concern for others. Maintain attention and sit quietly when appropriate. Express needs and feelings in appropriate ways.	<u>SEAL/RE</u>
	Harvest	CLL	Listen with enjoyment to stories/rhymes. Sustain attentive listening. Join in with familiar rhymes/stories. Have confidence to speak to others about their own wants and interests. Speak clearly and audibly.	<u>Letters and Sounds</u> Phase 1
	Stay and Plays			
	Autumn walk	PSRN	Use number names and number language spontaneously and accurately in play. Recognise small groups of objects and numerals up to 5. Count aloud in ones (forwards/backwards). Begin to use language of shape.	
		KUW	Show an awareness of change. Show curiosity and interest in living things. Investigate construction materials and try out a range of tools safely. Use a mouse and keyboard to interact with appropriate software.	<u>RE Syllabus</u> Harvest
		CD	Talk about personal intentions, describing what they are trying to do. Create 3D structures/collages, paintings and drawings. Engage in imaginative/role-play cooperatively based on first hand experiences.	<u>Music scheme</u> Music Express
	PD	Demonstrate increasing skill and control in the use of mark-making implements. Show an awareness of own needs with regard to sleeping, eating and hygiene. Manipulate materials to a planned effect.	<u>PE</u> Indoors/ outdoors	
				<p>PSE-Families/family tree, feelings- happy/sad, baby pictures-adult- who is it? People are different, friends, circle games, sharing, moods, class rules, using a foot feely box- discuss using feet instead of hands, circle time- My name is and I can..., pass on claps, shaking hands before leaving, good listener, talk about 'The Boy Who Cried Wolf,' discuss, I spy.</p> <p>CLL-Funnybones books, All about me books- made by children, books about the body, letters/invitations, identifying voices, karaoke, show and tell, telephone conversations.</p> <p>PSRN-Height charts, baking activities, birthdays, sort children by criteria, counting body parts/songs, sequencing time, making shape pictures of their body, days of the week.</p> <p>KUW-Maps of home, explore senses, sound walk, feely bags, special events/festivals, x-ray pictures, body computer games, similarities and differences in the group, naming body parts, make movable body puppet using split pins, CBeebies-our body.</p> <p>Creative-Self-portraits, hand/foot printing, role-play, body sounds and rhythms</p> <p>Physical-Healthy eating/exercise- how does it affect our body, keeping safe and healthy, growing and changing.</p>

Initial theme: Ourselves Subsequent themes/Interests based on observations.